

PAID PROFESSIONAL HOURS FOR EDUCATORS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Jefferson Moss

Senate Sponsor: _____

LONG TITLE**General Description:**

This bill requires the State Board of Education to provide funding to local education agencies for additional paid professional hours for educators.

Highlighted Provisions:

This bill:

- requires the State Board of Education (state board) to provide funding to local education agencies (LEAs) for additional paid professional hours for educators;
 - describes the professional development LEAs will provide with state board funding;
- and
- requires the Executive Appropriations Committee, in preparing budget bills, to use one-time appropriations in the Public Education Economic Stabilization Restricted Account for a certain amount of paid professional hours for educators.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53F-9-204, as last amended by Laws of Utah 2020, Chapter 207

ENACTS:



28 **53F-7-202**, Utah Code Annotated 1953

29
30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53F-7-202** is enacted to read:

32 **53F-7-202. Paid professional hours for educators.**

33 (1) Subject to legislative appropriations, the state board shall provide funding to each
34 LEA to provide additional paid professional hours to the following educators in accordance
35 with this section:

36 (a) general education and special education teachers;

37 (b) counselors;

38 (c) school administration;

39 (d) school specialists;

40 (e) student support; and

41 (f) school psychologists.

42 (2) The state board shall distribute funds appropriated to the state board under
43 Subsection **53F-9-210**(6) to each LEA in proportion to the number of educators described in
44 Subsection (1) within the LEA.

45 (3) An LEA shall use funding under this section to provide paid hours in professional
46 development that:

47 (a) provides educators with the knowledge and skills necessary to enable students to
48 succeed in a well-rounded education and to meet the challenging state academic standards; and

49 (b) may include activities that:

50 (i) improve and increase an educator's:

51 (A) knowledge of the academic subjects the educator teaches;

52 (B) time to plan and prepare daily lessons based on student needs;

53 (C) understanding of how students learn; and

54 (D) ability to analyze student work and achievement from multiple sources, including
55 how to adjust instructional strategies, assessments, and materials based on the analysis;

56 (ii) are an integral part of broad school-wide and LEA-wide educational improvement
57 plans;

58 (iii) allow personalized plans for each educator to address the educator's specific needs

59 identified in observation or other feedback;

60 (iv) advance educator understanding of:

61 (A) effective and evidence-based instructional strategies; and

62 (B) strategies for improving student academic achievement or substantially increasing
63 the knowledge and teaching skills of educators;

64 (v) are aligned with, and directly related to, academic goals of the school or LEA; and

65 (vi) include instruction in the use of data and assessments to inform and instruct
66 classroom practice.

67 Section 2. Section **53F-9-204** is amended to read:

68 **53F-9-204. Public Education Economic Stabilization Restricted Account.**

69 (1) There is created within the Uniform School Fund a restricted account known as the
70 "Public Education Economic Stabilization Restricted Account."

71 (2) (a) Except as provided in Subsection (2)(b), the account shall be funded from the
72 following revenue sources:

73 (i) 15% of the difference between, as determined by the Office of the Legislative Fiscal
74 Analyst:

75 (A) the estimated amount of ongoing Education Fund and Uniform School Fund
76 revenue available for the Legislature to appropriate for the next fiscal year; and

77 (B) the amount of ongoing appropriations from the Education Fund and Uniform
78 School Fund in the current fiscal year; and

79 (ii) other appropriations as the Legislature may designate.

80 (b) If the appropriation described in Subsection (2)(a) would cause the ongoing
81 appropriations to the account to exceed 11% of Uniform School Fund appropriations described
82 in Section [53F-9-201.1](#) for the same fiscal year, the Legislature shall appropriate only those
83 funds necessary to ensure that the ongoing appropriations to the account equal 11% of Uniform
84 School Fund appropriations for that fiscal year.

85 (3) Subject to the availability of ongoing appropriations to the account, in accordance
86 with Utah Constitution, Article X, Section 5, Subsection (4), the ongoing appropriation to the
87 account shall be used to fund:

88 (a) except for a year described in Subsection (3)(b), one-time appropriations to the
89 public education system; and

(b) the Minimum School Program for a year in which Education Fund revenue and Uniform School Fund revenue are insufficient to fund:

(i) ongoing appropriations to the public education system; and

(ii) enrollment growth and inflation estimates, as defined in Section [53F-9-201.1](#).

(4) (a) The account shall earn interest.

(b) All interest earned on account money shall be deposited in the account.

(5) On or before December 31, 2023, and every three years thereafter, the Office of the Legislative Fiscal Analyst shall:

(a) review the percentages described in Subsections (2)(a)(i) and (2)(b); and

(b) recommend to the Executive Appropriations Subcommittee any changes based on the review described in Subsection (5)(a).

(6) In preparing budget bills for a given fiscal year, the Executive Appropriations Committee shall make the one-time appropriations described in Subsection (3)(a) by appropriating the lesser of 10% of the total amount of the one-time appropriations or the cost of providing 32 professional development hours for teachers in accordance with Section [53F-7-202](#).

Section 3. **Effective date.**

This bill takes effect on July 1, 2022.